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(57) Abstract :

The present invention relates to an evaluation system to evaluate student™s performance with the help of subjective and objective questions provided to students at the completion of topic from the syllabus delivered in the class. One of the problems identified with the present evaluation system is that student™s performance is evaluated at the end of trimester/ semester/year with the help of Assignment and End Term Examination. A key requirement is of an evaluation system which continuously checks student™s performance at the completion of the topic so that in case of any discrepancy between expected and actual performance of student™s corrective actions can be taken. According to the invention, students are asked to write the answers of the questions provided by the instructor at the completion of the topic, and the answer is evaluated by the instructor within 48 from the delivery of lesson to check whether the students have followed the guidelines (explained properly, with examples, proper diagrams, references, proper margins and are not to be copied from the books, internet and other students) while answering the questions. The system acts as a tool to continuously evaluate student™s performance, effectiveness of teaching-learning process and prepares students for the competitive world.

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